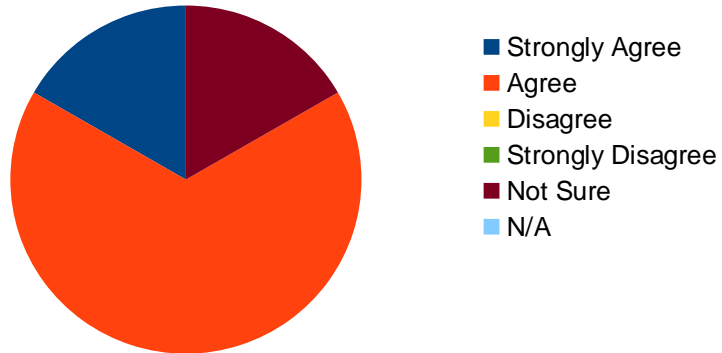
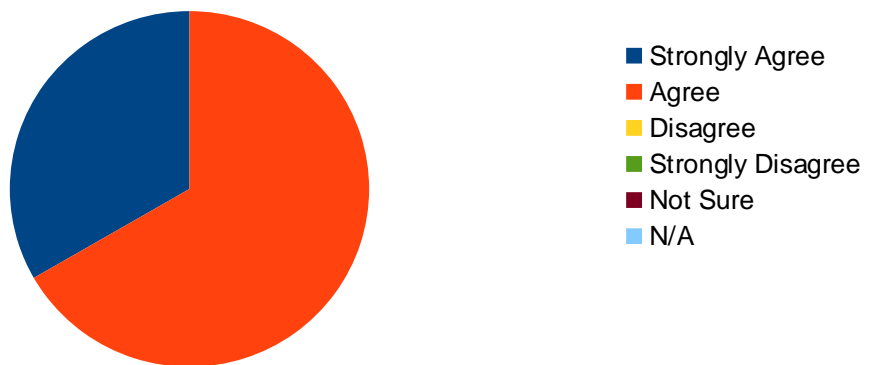


# Parent Questionnaire Results

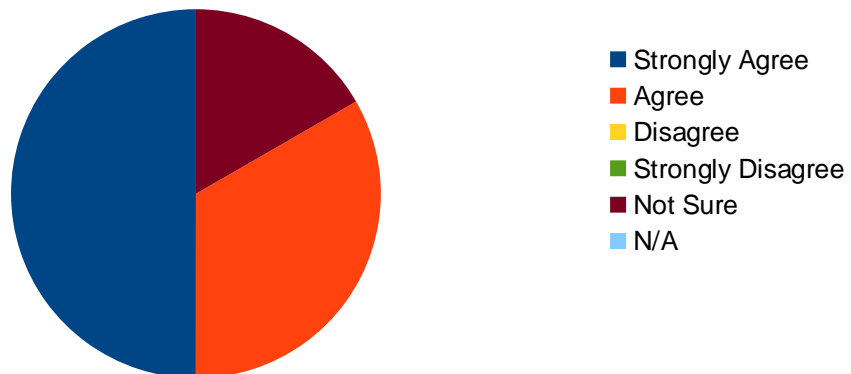
Cannington School is meeting the needs of my children



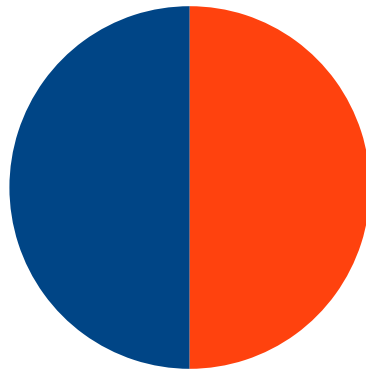
The academic programmes offered at Cannington School are appropriate



Physical education programmes at Cannington School are appropriate

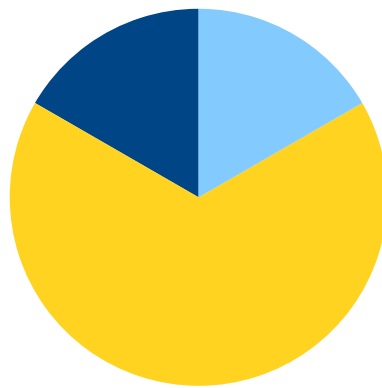


The Health/Sexuality Programmes are appropriate



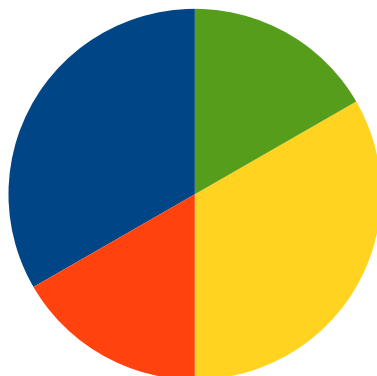
- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Not Sure
- N/A

My children have leadership opportunities



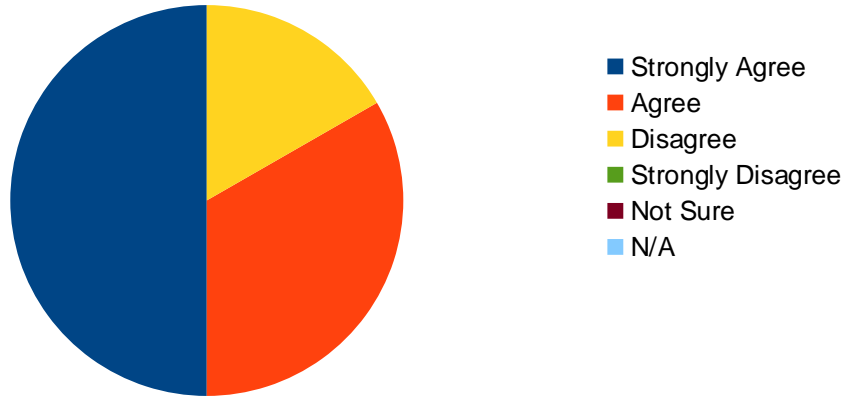
- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Not Sure
- N/A

My children are well prepared for their next stage in schooling

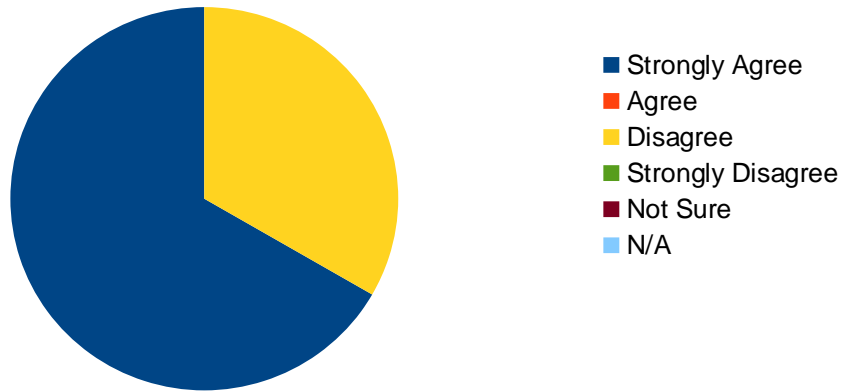


- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Not Sure
- N/A

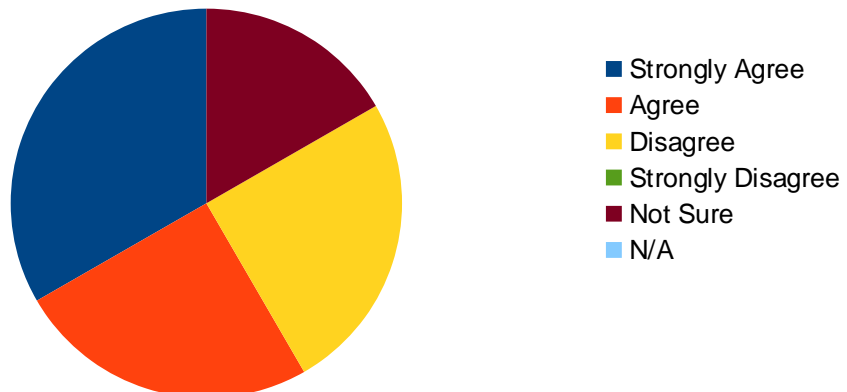
Cannington School is a safe place for my children



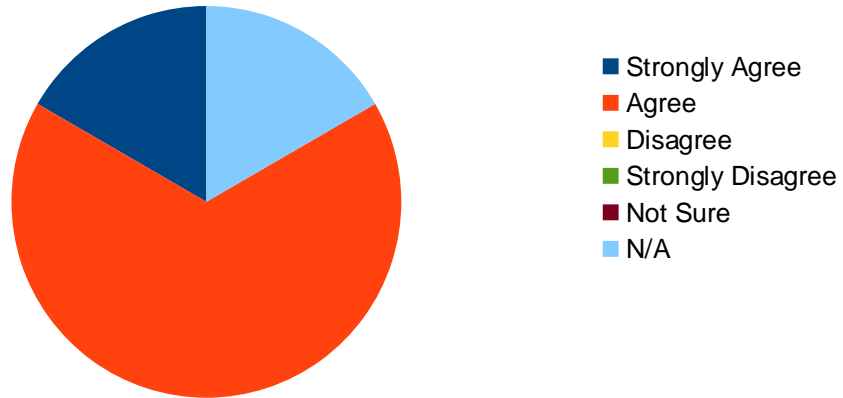
The teachers are approachable and listen to my questions/concerns



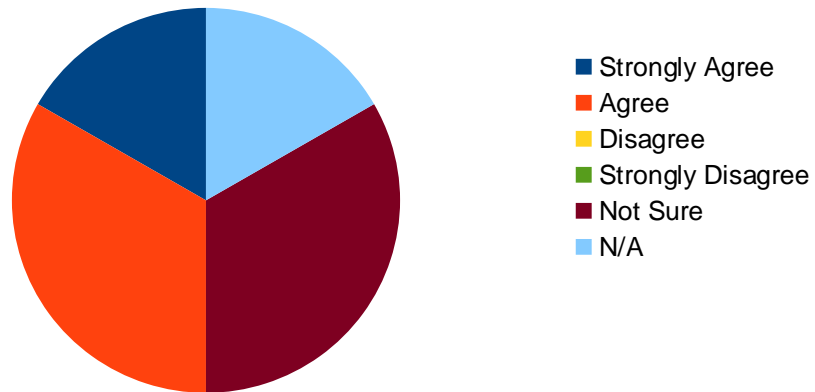
My children are developing healthy peer relationships and resilience



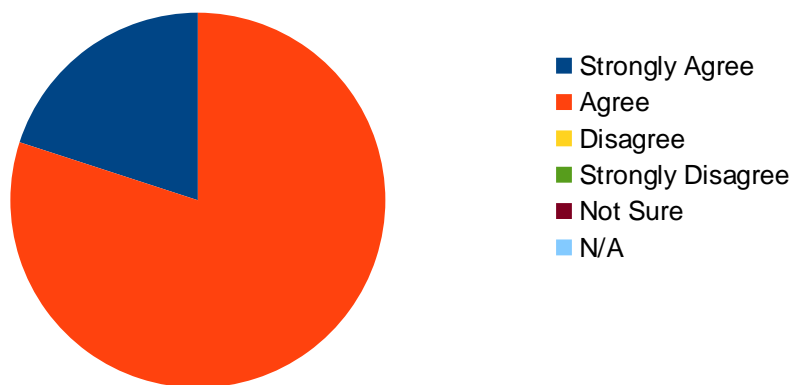
The portfolios are effective in showcasing my childrens work



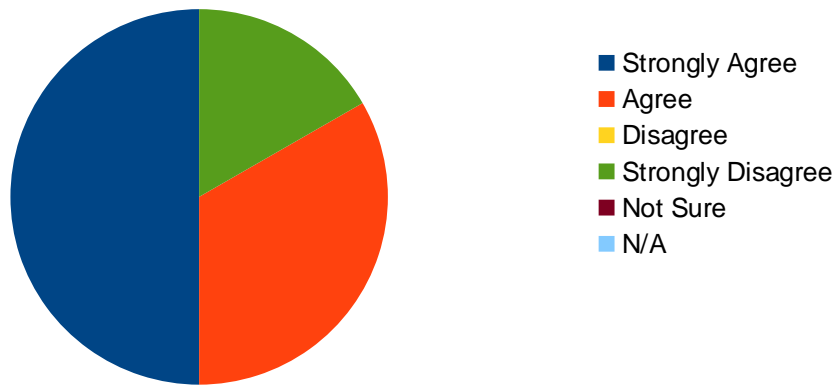
An appropriate amount of IT use/teaching is provided



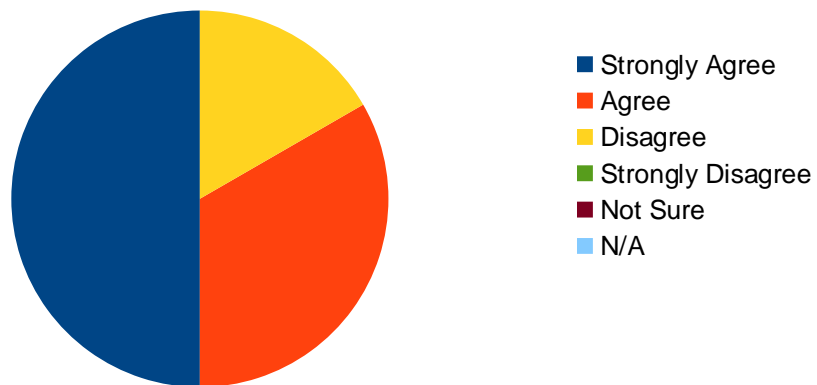
Reports are clear in informing me about my childrens progress



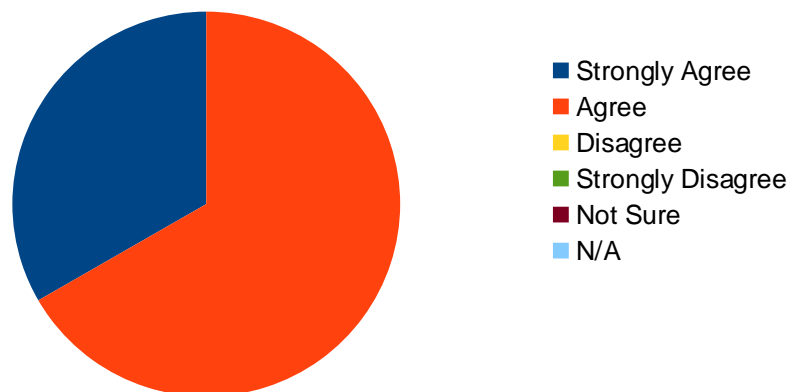
### Cannington School Communicates well with parents and caregivers



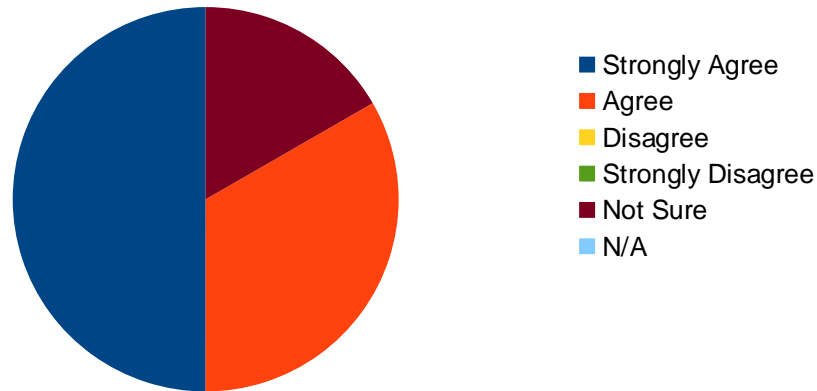
### We feel welcome at Cannington School



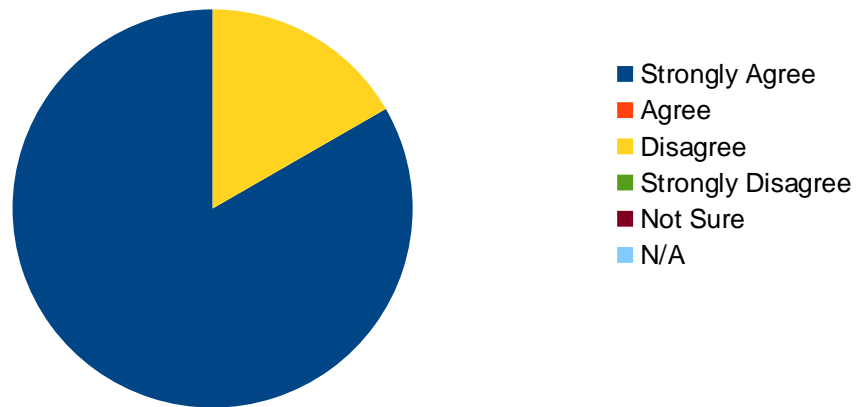
### The facilities at Cannington School are good



I am confident the BOT is managing the school well



I would recommend Cannington School to others



**Things Cannington School is doing Well:**

- Great teaching environment
- Wide range of experiences
- Children are excited to go to school and want to learn
- Mathematics
- Gives children a good start by teaching the basics
- Great outdoor education programme and opportunities with trips outside the school
- Involving the Community

**What Cannington School could do better:**

- Not much, already happy
- Communication with parents
- Spelling for senior students
- Reading
- Involve parents/families
- Be more approachable

- Listen to student/parent concerns
- Treating the children equally
- Controlling bullies

**What should be the highest priorities for the school over the next 3 years:**

- Plenty of new experiences
- Keeping up the good teacher/child relationships to keep it caring and personal for each individual
- Keeping in touch with and being a centre for the community
- Finding a way to increase enrolment numbers and keeping those numbers up (this was commented multiple times)
- Spelling, punctuation and grammar

**New or enhanced facilities that would like to be seen at the School:**

- Keeping up with new technology as it develops
- Better playground and outdoor equipment
- Upgraded library – more books
- Shade sails to be fixed and put up
- Offer a pre-school/playgroup

**What expectations do you have for your child at Cannington School:**

- To be given the best opportunities to do their best academically
- To become leaders and be accepting of every individual
- That they leave school as a better person
- To be prepared for all aspects once they leave Cannington in their final year
- High standard of behaviour and morals
- Academic achievement to a high level
- Appropriate exercise
- Given every opportunity to learn and excel
- To be safe and treated fairly
- To feel safe, secure, happy and and have great self esteem

**What expectations do you have of the teachers at Cannington School:**

- Continuing delivery of personal, caring individually based learning for each child
- Include all pupils in activities making them feel safe and acknowledged
- Better communication and more updates on progress over and above school reports
- To be adaptable and able to maintain positive changes without reverting back to the same old
- To be approachable, willing to listen and help
- To have the students best interests and be dedicated to helping EVERY child reach their potential
- Teach the children fairly and equally
- For the children to always feel good about themselves

**What new academic, social, physical programmes want to be seen over the next 3 years:**

- More swimming tuition and opportunities
- More musical opportunities
- More nutrition education
- More on geography such as countries, capitals, flags etc
- Sewing, cooking, gardening, wood work, metal work etc
- An art auction of childrens work – silent auction, in conjunction with a local artist. Would be great fundraiser and community event

**What is important in terms of Health, Physical Education and Sport:**

- Encouraging participation in as much variation of sports and physical activity as possible
- A high focus on fitness and encouragement to continue with 30+min a day outside of school time
- More practice prior to cross country, athletics etc
- To be offered opportunities to try and participate in sports and teams
- Happy with what is offered

**Are there any Regional activities or other opportunities Cannington School students are missing out on and would like included:**

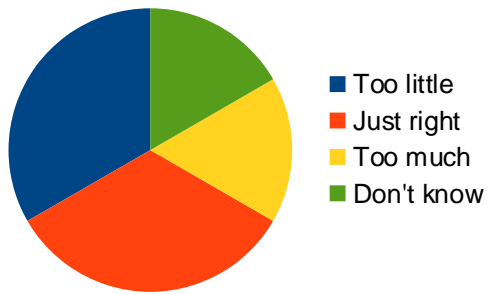
- Local conservation activities with DOC or other groups eg: at Nimrod reserve
- Young Leaders Day
- Other Regional sports such as the Schools Triathlon, Mountain Biking etc
- Happy with the activities already offered

**Thoughts are use of computers/tablets at school**

- Happy with the use and integration of devices
- Mixed – the kids need the basics of math, English, te Reo
- Technology is a positive if they are proving to be an effective tool for learning
- Year 0-2 – no use, year 3-6 max 30mins day, Year 7-8 Research only – should not be used for story writing
- Computer/tablet use for younger class should be limited to a minimum

**The amount of Maori taught is:**





**Comments on Te Reo Maori:**

- It would be good to see Miss Walker do her teaching of this regularly with the senior students again

**General Comments:**

- Fantastic School – wish my Primary Schools were as good

(number of surveys returned = 6)