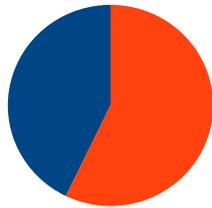


# Community Questionnaire

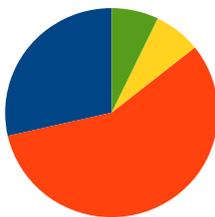
Number returned = 14

The School motto "We can and we do" is a true statement of the school



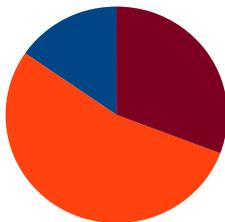
■ Strongly Agree ■ Agree  
■ Disagree ■ Strongly Disagree  
■ Not Sure ■ Neutral

Cannington School has a strong relationship with its community



■ Strongly Agree ■ Agree  
■ Disagree ■ Strongly Disagree  
■ Not Sure ■ Neutral

The cultural needs of Cannington children are being met

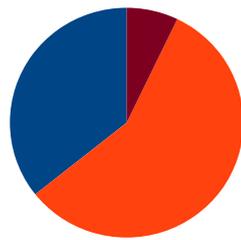


■ Strongly Agree ■ Agree  
■ Disagree ■ Strongly Disagree  
■ Not Sure ■ Neutral

**What do you feel is important for Cannington children in terms of education in Te Reo and cultural identity?**

- Conversation and activities with elders
- Learning Maori Practice, Asian etc culture basics
- It's important for them to know the history of the district
- Very important that everyone has an understanding of their own culture but total responsibility shouldn't be the schools – families must play their role
- Need Tikanga (Tikaka) Maori as well as Te Reo Maori
- Local cultural understanding
- Understanding the history of the community and it's interesting landmarks and stories
- Need basic Te Reo and cultural activities as Te Reo is an official language of NZ
- Awareness of different cultures and respect for others “practices” (cultural, religious etc)
- Basic Maori words and history
- Te Reo should be included as part of normal curriculum practice

The school facilities are at an appropriate level for students/staff/community

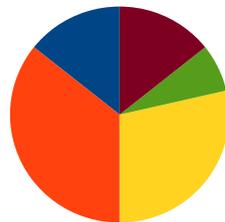


- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Not Sure
- Neutral

**If you disagree, then what improvements do you think should be made?**

No comments

The community receives an appropriate level of communication from the school



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Not Sure
- Neutral

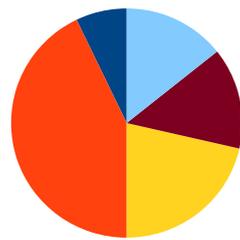
**Suggestions as to best ways to receive information?**

- Electronic
- Community flyer/newsletter
- email/facebook good for general news but hardcopy useful for events
- Newsletter once a term
- Website says it all
- A more frequent update mail drop to everyone

**What type of information would you like to receive?**

- Special events days/upcoming events eg: pet day, school break-up
- updates about what the schools community involvement is, and if we contribute/help achieve goals
- Childrens achievements and schools successes
- Work from students
- BOT reports
- What is the school up to?
- General information on processes
- Community updates

### The school holds enough Community Events



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Not Sure
- Neutral

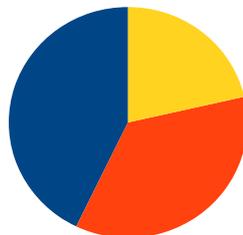
#### What events would you like to see?

- There is never enough!
- Art auction that includes the children, past and present community
- Group BBQ
- Fundraising events which bring the community together, show that the school is part of the community and strong
- The mid-winter dance/get together as not much else on that time of year
- Invitations to pet day, cross country etc
- Sporting events (adults vs students)
- Community get togethers and notifications/open invitations to school events
- Performances

#### How often should we hold them?

- Bi-annually 2 votes
- Quarterly (once a term) 5 votes
- Something in mid-winter 1 vote
- Outside of school time

### The school is generally welcoming to all members of the community

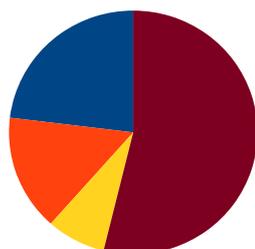


- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Not Sure
- Neutral

#### Comments:

- Maybe some invitations to join in with events – pet day, BBQs etc

### Pre-schoolers in the area are linked in well with the school



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Not Sure
- Neutral

#### If you disagree, what are some ways this could be improved?

- Organise swimming lessons and invite pre-school parents to bring children

**Comments:**

No comments

**How would you describe a Cannington Graduate?**

- Students to be confident, show leadership skills, inter-act positively with peers and be proud of where they have come from and what they have achieved
- They should be confident, personable and able to problem solve
- Well rounded, confident, friendly
- Outgoing, forward thinking confident individuals
- Well rounded, community minded, ambitious, proud of Cannington School, achievers
- Resilient, sheltered, trusting
- Confident and capable. Demonstrates school motto. Compassionate good community people
- sufficient education to cope with high school
- respectful, keen to learn, keen to try things
- a person who is self assured and can speak publicly about their ambitions and achievements
- work independently and are able to assist younger students
- Good self esteem. Strong Leadership qualities. Questioning think and Practical

**Any general comments you would like to make?**

- I would be concerned that people would not know there was a school in Cannington if they were to move to the area
- The school is for the education of the children and the community is grateful to be included in any way that helps in enhancing/fostering that outcome
- We had children go through Cannington School and the community was more involved then. We don't know when any of the events are. You want community involvement then it's up to you to involve us
- Really enjoy Facebook page
- Remember to keep the school role increasing
- Would like to see school looking cleaner. Standard seems to have gone down.

**Community Consultation evening discussion****Religion:**

- Values based
- Religious morals are a good basis

**Communication:**

- 2 weekly newsletters
- mail drop
- electronic
- the kind support of Paul and Erica for delivery is much appreciated
- Facebook – need to see more of room 1
- Events once a term

**Expectations of Cannington School Graduates:**

- Confident
- Respect for others and their property
- Work well with others
- Independent learners/workers
- Fit and healthy eg: physical skills such as co-ordination, able to understand eating for healthy living
- To be academically ahead of their city school peers when entering highschool

**Health Education and Sport:**

- Make a variety of different activities available
- Utilising what is available locally
- Encouraging students to do extracurricular activities and then bring these skills back into school

**Culture:**

- Local trips within the community
- Food gathering such as eels, native plants etc
- Bring in experts
- Authentic “down the road” locals

**Property/facilities:**

- Encourage use of the pool by the community
- Need toilet for by the pool - ? could hire one
- Could do a tree planting programme
- Good ICT

**Events:**

- Need parents/community to organise more events
- Encourage parents to come in and coach etc
- Fundraising projects
- More FUN raising